threshold, the Secretary is targeting those LEAs in which LEP students constitute a major portion of the LEAs' programs and operations. The Secretary chose to use either a number or a percentage threshold in order to include small and large school districts with significant concentrations of LEP students. If the Secretary had used only a percentage threshold, some of the larger districts would be excluded from participating in the program even though they enroll significant numbers of LEP students. On the other hand, if the Secretary had used only a numerical threshold, some smaller districts would be excluded from participating in the program even though a significant percentage of their student enrollment consists of LEP students. Using the 1,000 or 25 percent threshold, the Department estimates that approximately 450 LEAs are eligible to participate under this program. This estimate is based on data from the Descriptive Study of Services to LEP Students conducted by Development Associates, Inc., in 1993.

On March 2, 1995 the Secretary published a notice of proposed priority for this program in the Federal Register (60 FR 11862).

Note: This notice of final priority does not solicit applications. A competition under this program will not be held in FY 1996. If a competition is held in a subsequent year, a notice inviting applications under that competition will be published in the Federal Register at that time.

Analysis of Comments and Changes

In response to the Secretary's invitation in the notice of proposed priority, two parties submitted comments. An analysis of the substantive comments follows. The Secretary has made no changes in this priority since publication of the notice of proposed priority.

Comment: One commenter stated that the priority needed to clarify whether or not LEAs may collaborate with one another to participate in the program.

Discussion: The statutory authority for this program provides that LEAs may collaborate with one another in carrying out a Systemwide Improvement Grants project. The priority makes clear, however, that each LEA served under a Systemwide Improvement Grants project must meet either the numerical or the percentage threshold.

Changes: None.

Comment: One commenter expressed concern that States with small populations and rural districts would be unable to participate in the Systemwide Improvement Grants Program because they could not reach the student

threshold. The commenter maintained that States that receive large influxes of immigrants are less likely to need Federal assistance because of existing services or resources for their LEP children and youth or because they have been past recipients of Federal assistance. The commenter also noted that small States must serve LEP students, but may not have existing services or the resources necessary to serve them.

Discussion: Because the Systemwide Improvement Grants Program is required by its authorizing statute to serve LEP children and youth in LEAs with significant concentrations of these children and youth, the Secretary, in order to implement the program, had to determine what constitutes a "significant concentration." If the Secretary used only a number to measure a significant concentration, LEAs with small enrollments could be excluded from participation in the program even though the percentage of LEP students in those school districts was high. By using a percentage as well as a numerical measurement, the Secretary has made it possible for LEAs with small student enrollments, but a significant percentage of LEP students, to meet the priority. The Secretary believes that a 25 percent threshold targets those LEAs in which the number of LEP children and youth may not be large but nonetheless constitutes a major portion of the enrollment.

Changes: None.

Priority

Under 34 CFR 75.105(c)(3) and section 7115(a) of the Act, the Secretary gives an absolute preference to applications that meet the following priority. The Secretary funds under this competition only applications that meet this absolute priority:

Projects that serve only LEAs in which the number of LEP students, in each LEA served, is at least 1,000 or at least 25 percent of the total student enrollment.

Intergovernmental review

This program is subject to the requirements of Executive Order 12372 and the regulations in 34 CFR Part 79. The objective of the Executive order is to foster an intergovernmental partnership and a strengthened federalism by relying on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

In accordance with the order, this document is intended to provide early

notification of the Department's specific plans and actions for this program.

(Catalog of Federal Domestic Assistance Number 84.291 Bilingual Education: Systemwide Improvement Grants.)

Program Authority: 20 U.S.C. 7425.

Dated: October 19, 1995.

Dang T. Pham,

Acting Director, Office of Bilingual Education and Minority Languages Affairs.

[FR Doc. 95-26753 Filed 10-27-95; 8:45 am] BILLING CODE 4000-01-P

[CFDA No.: 84.023]

Office of Special Education and Rehabilitative Services; Research in Education of Individuals With Disabilities Program

ACTION: Extension Notice.

PURPOSE: On August 10, 1995, the Secretary published in the Federal Register (60 FR 40956) a combined application notice (CAN) inviting applications for new awards for fiscal year 1996 under a number of the Department's direct grant and fellowship programs. Included in the CAN were three competitions under the Research in Education of Individuals with Disabilities Program. The purpose of this notice is to revise the closing date for one of those competitions. The closing date for the Field-Initiated Research Projects competition, CFDA No. 84.023C, has been extended to March 29, 1996. This action is taken in consideration of the current proposals in the Congress that either eliminate or substantially reduce funding for the program. Extending the closing date for this competition allows the Department and potential applicants time to consider further developments related to the fiscal year 1996 appropriation.

FOR FURTHER INFORMATION CONTACT:

Claudette Carey, U.S. Department of Education, 600 Independence Avenue, S.W., room 3525, Switzer Building, Washington, D.C. 20202–2641. Telephone: (202) 205–9864. FAX: (202) 205–8105. Internet: Claudette Carey@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205–8953.

PROGRAM AUTHORITY: $20~\mathrm{U.S.C.}\ 1441-1442,\ 34~\mathrm{CFR}\ 324.$

Dated: October 25, 1995.

Judith E. Heumann,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 95–26889 Filed 10–27–95; 8:45 am] BILLING CODE 4000–01–P

[CFDA No. 84.116J]

Fund for the Improvement of Postsecondary Education—Special Focus Competition (Invitational Priority: Institutional Cooperation and Student Mobility Between United States and Member States of European Union); Notice Inviting Applications for FY 1996

Purpose of Program: To provide grants to improve postsecondary education opportunities by focusing on problem areas or improvement approaches in postsecondary education.

Supplemental Information: This program is a Special Focus Competition pursuant to 34 CFR 630.11(b)(1) to support projects addressing a particular problem area or improvement approach in postsecondary education. The competition also includes an invitational priority to encourage proposals designed to support the formation of educational consortia of American and European institutions to encourage cooperation in the coordination of curricula, the exchange of students, and the opening of educational opportunities on the two continents.

The invitational priority is issued in cooperation with the European Union. European institutions in any consortium proposal responding to the invitational priority may apply to the Directorate General XXII of the European Commission's Task Force on Education, Training and Youth for additional funding under a separate European competition.

Eligible Applicants: Institutions of higher education or combinations of such institutions and other public and private nonprofit educational institutions and agencies.

Deadline for Transmittal of Applications: January 26, 1996.

Deadline for Intergovernmental Review: March 26, 1996.

Applications Available: November 1, 1995.

Available Funds: \$1,500,000. Estimated Range of Awards: \$100,000-\$175,000 for three years. Estimated Average Size of Awards: \$160,000 for three years.

Estimated Number of Awards: 7.

NOTE: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months. Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75 [except as noted in 34 CFR 630.4(a)(2)], 77, 79, 80, 82, 85, and 86; and (b) the regulations for this program in 34 CFR Part 630.

Priorities

Invitational Priorities

Under 34 CFR 75.105(c)(1)(and 34 CFR 630.11(b)(1), the Secretary is particularly interested in applications that meet the following invitational priority. However, an application that meets this invitational priority does not receive competitive or absolute preference over other applications.

Invitational Priority: Projects that support consortia of institutions of higher education which promote institutional cooperation and student mobility between the United States and the member states of the European Union.

Selection Criteria

In evaluating applications for grants under this program competition, the Secretary uses the following selection criteria chosen from those listed in 34 CFR 630.32.

- (a) Significance for Postsecondary Education. The Secretary reviews each proposed project for its significance in improving postsecondary education by determining the extent to which it would—
- (1) Achieve the purposes of the program competition by addressing a particular problem area or improvement approach in postsecondary education;

(2) Address an important problem or need;

- (3) Represent an improvement upon, or important departure from, existing practice;
- (4) Involve learner-centered improvements;
- (5) Achieve far-reaching impact through improvements that will be useful in a variety of ways and in a variety of ways and in a variety of settings; and
- (6) Increase the cost-effectiveness of services.
- (b) *Feasibility*. The Secretary reviews each proposed project for its feasibility by determining the extent to which—
- (1) The proposed project represents and appropriate response to the problem or need addressed;
- (2) the applicant is capable of carrying out the proposed project, as evidenced by, for example—
- (i) The applicant's understanding of the problem or need;
- (ii) The quality of the project design, including objectives, approaches, and evaluation plan;
- (iii) The adequacy of resources, including money personnel, facilities, equipment, and supplies;
- (iv) The qualifications of key personnel who would conduct the project; and

(c) The applicant's relevant prior experience;

(3) The applicant and any other participating organizations are committed to the success of the proposed project, as evidenced by, for example—

(i) Contribution of resources by the applicant and by participating

organizations;

(ii) Their prior work in the area; and (iii) The potential for continuation of the proposed project beyond the period of funding (unless the project would be self-terminating); and

(4) The proposed project demonstrates potential for dissemination to or adaptation by other organizations, and shows evidence of interest by potential

(c) Appropriateness of funding projects. The Secretary reviews each application to determine whether support of the proposed project by the Secretary is appropriate in terms of availability of other funding sources for the proposed activities.

In accordance with 34 CFR 630.32 the Secretary announces the methods that will be used in applying the selection

criteria.

The Secretary gives equal weight to the selection criteria on significance, feasibility, and appropriateness. Within each of these criteria, the Secretary gives equal weight to each of the subcriteria listed above. In applying the criteria, the Secretary first analyzes an application in terms of each individual criterion and subcriterion, the secretary then bases the final judgment of an application on an overall assessment of the degree to which the applicant addresses all selection criteria.

For Applications or Information Contact: Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education, 600 Independence Avenue, SW., Room 3100, ROB-3, Washington, DC 20202-5175. Telephone: (202) 708-5750 between the hours of 8 a.m. and 5 p.m., Eastern Standard Time, Monday through Friday, to order applications or for information. Individuals may request applications by submitting the name of the competition, their name, and postal mailing address to the e-mail address FIPSE@ED.GOV. Individuals may obtain the application text from Internet address http://www.ed.gov/prog-info/ FIPSE/. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern Standard time, Monday through Friday.

Information about the Department's funding opportunities, including copies

of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260–9950; or on the Internet Gopher Server at GPOHER.ED.GOV (under Announcements, Bulletins, and Press Releases). However, the official application notice for a discretionary grant competition is the notice published in the Federal Register.

Program Authority: 20 U.S.C. 1135–1135a–

Dated: October 23, 1995.

David A. Longanecker,

Assistant Secretary for Postsecondary Education.

[FR Doc. 95–26751 Filed 10–27–95; 8:45 am] BILLING CODE 4000–01–M

DEPARTMENT OF ENERGY

Availability of Implementation Plan for the Medical Isotopes Production Project: Molybdenum-99 and Related Isotopes Environmental Impact Statement

AGENCY: Department of Energy. **ACTION:** Notice of availability.

SUMMARY: The Department of Energy (DOE) announces the availability of the Implementation Plan for the Medical Isotopes Production Project: Molybdenum-99 and Related Isotopes Environmental Impact Statement (EIS), DOE/EIS-0249-IP.

DATES: The Department intends to issue the Draft Medical Isotopes Production Project EIS for public comment later this fall. A 45-day public comment period will be provided. The Department plans to hold public hearings on the Draft EIS during the public comment period. The public hearings are tentatively scheduled to be held in the following locations: Idaho Falls, Idaho, Oak Ridge, Tennessee, Albuquerque, New Mexico, Los Alamos, New Mexico.

The meetings will provide opportunities for information exchange and discussion as well as for the submittal of written statements or oral comments. Specific times, dates, and locations for the hearings will be announced at a later date.

ADDRESSES: Requests for copies of the Medical Isotopes Production Project EIS Implementation Plan or other correspondence regarding this environmental review should be addressed to: Mr. Wade Carroll, MIPP EIS Project Manager, NE–70, U.S. Department of Energy, 19901 Germantown Road, Germantown, MD 20874. Mr. Carroll may be contacted by

telephone at (301) 903–7731, facsimile (301) 903–5434.

FOR FURTHER INFORMATION CONTACT: For general information on the DOE NEPA process, please contact: Ms. Carol Borgstrom, Office of NEPA Policy and Assistance, EH-42, U.S. Department of Energy, 1000 Independence Ave. SW, Washington, D.C. 20585. Ms. Borgstrom may be contacted by leaving a message at (800) 472–2756 or by calling (202) 586-4600. For general information on the DOE isotope production program, please contact: Mr. Owen W. Lowe, Associate Director, Office of Isotope Production and Distribution, NE-70, U.S. Department of Energy, 19901 Germantown Road, Germantown, MD 20874. Mr. Lowe may be contacted by calling (301) 903-5161.

SUPPLEMENTARY INFORMATION: The proposed medical isotopes production project would establish a production capability to ensure a reliable domestic supply of molybdenum-99 (Mo-99), which decays to form the medical isotope technetium-99m (Tc-99m). The proposed project would also enable the production of related medical isotopes (iodine-125, iodine-131, and xenon-133).

Tc-99m is an important medical isotope, used in more than 30,000 diagnostic medical procedures each day in the United States. The United States medical community is reliant upon a single 38 year old reactor in Canada for its entire supply of Mo-99, from which Tc-99m is obtained. The Department's near-term goal would be to provide a backup capability to supply a baseline production level of 10 to 30 percent of current United States demand for Mo-99 and 100 percent of the United States demand should the existing Canadian source be unavailable. The baseline production level would serve to maintain the capabilities of the facilities and staff to respond on short notice to supply the entire United States demand on an as-needed basis. The Department's longer term objective is to support private sector production of Mo-99 in the United States.

The Department is preparing the Medical Isotopes Production Project EIS to evaluate the environmental impacts of reasonable alternatives for the domestic production of Mo-99. The EIS will also evaluate the required "no action" alternative. Short descriptions of the alternatives to be evaluated in the EIS are included in the Implementation Plan.

The EIS Implementation Plan has been distributed to appropriate Congressional members and committees, the States of Idaho, New Mexico, and Tennessee, American Indian tribal governments, local county governments, other federal agencies, and other interested parties. The Implementation Plan is available for review at the following locations:

DOE Headquarters, 1000 Independence Avenue, SW., Room 1E–190, Washington, DC, 20585, phone (202) 586–3142;

National Atomic Museum, Building 20358, Wyoming Boulevard, Kirtland Air Force Base, New Mexico, 87158, phone (505) 845–4378;

Los Alamos National Laboratory Community Reading Room, 1450 Central Avenue, Suite 101, Los Alamos, New Mexico, 87544, phone (505) 665–2127;

Idaho Operations Office, Idaho Public Reading Room, 1776 Science Center Drive, Idaho Falls, Idaho, 83402, phone (208) 526–0271;

Massachusetts Institute of Technology, Nuclear Reactor Laboratory, 138 Albany Street, Cambridge, Massachusetts, 02139, phone (617) 253–4202:

Georgia Institute of Technology, Price Gilbert Memorial Library, 225 North Avenue, Atlanta, Georgia, 30332– 0900, phone (404) 894–4519;

Rhode Island Nuclear Science Center, South Ferry Road, Naragansett, Rhode Island, 02882, phone (401) 789–9391; and

University of Missouri-Columbia, Ellis Library, Columbia, Missouri, 65201, phone (314) 882–0748.

Signed in Washington, D.C., this 10th day of October, 1995, for the United States Department of Energy.

Ray A. Hunter,

Deputy Director, Office of Nuclear Energy, Science and Technology.

[FR Doc. 95-26844 Filed 10-27-95; 8:45 am] BILLING CODE 6450-01-P

Record of Decision; Savannah River Site Waste Management, Savannah River Operations Office, Aiken, SC

AGENCY: U.S. Department of Energy (DOE).

ACTION: Record of decision.

SUMMARY: DOE announces its intention to implement the moderate treatment configuration alternative identified in the Savannah River Site (SRS) Waste Management Final Environmental Impact Statement (WMEIS). DOE has evaluated the potential environmental impacts and costs of storing, treating, and/or disposing of liquid high-level radioactive, low-level radioactive, hazardous, mixed (radioactive and